Welcome to Carlmont Instrumental Music **New IM Parent Orientation** Tuesday August 17, 2021

Agenda

- > Introductions
- > Benefits of Participation in IM Program
- > Class Offerings
- > What is Needed to Start off the School Year
- > IM Calendar 2020-2021
- > Enhancing Your Student's Music Education
- > Auditions / Moving Up
- > Communication Methods
- Parent Involvement / Volunteer Opportunities
- > How the IM Program is Funded
- > Questions

Introductions-Teachers and IM Board

Music Teachers

- > Brian Switzer, Instrumental Music Director
- > Jordan Webster, Assistant Instrumental Music Director

Carlmont Music Boosters (CMB) Board

- > Kathy Brendza, President
- > Tom Taggart, VP, Communications
- Kim Bishop, Treasurer & Donations
- > Heather Mannion, VP Volunteers
- > Bert della Gatta, Webmaster and Digital Media
- Linda Beroza, Secretary
- > Claudia Beisiegel, Performances and Fundraising

Our Program Success

Success at Festivals / All-State

- > Festivals and Stellar ratings!
- Several Students Named to All-State Ensembles Annually

Quality Instruments & Equipment

> Have continually upgraded and updated the musical instruments in the program.

State of the Art Performing Arts Center

Increased Community Visibility through KCEA 89.1 FM concert broadcasts

Benefits of Participation in IM Program

What Do Universities Say About Music

- > One of the 6 areas to study to succeed in college.
- > Participation in arts classes (including music) throughout high school is an advantage for students when applying.
- ➤ Colleges and universities look for students who "stand out". <u>Music</u> students who have played for at least 3 years in high school are automatically in this category.
- Continuous enrollment in music is valued much more highly than extra years of foreign language classes.
- ➤ Playing an instrument well can help with university admission.

 University band/orchestra directors will find a way for a talented student/musician to gain admission.
- Having music on a student's transcript all through high school shows that a student has developed skills in group work, multi-tasking, spatial reasoning, mathematics, leadership, community spirit, and many other areas. These types of skills cannot be found all together in any other class.

Where do 4-year IM graduates go to college?

IM Graduates 2012-2021*

#

	••	
	Students	%
University of California	144	39
Cal State University	50	14
CA Private University	38	11
Community College	Community College 18	
Out-of-State Private		
University	64	18
Out-of-State Public		
University	44	11
nternational University 6 2		2
Marine Corps	1	>1
Gap Year	2	>1
	367	100

- Program is consistently graduating students; many continue at top Universities (Stanford, Harvard, MIT, UCs)
- Although not all students continue music, some grads do move to top-tier music programs
- ➤ 4 years of music DOES NOT LIMIT college prospects

The Class of 2021 Played ON



Carlmont Instrumental Music Class of 2021

Student Performance YouTube Links

Link to Spring Concert 2021 Youtube Playlist

Link to Winter Concert 2020 YouTube Playlist

Playlist

Link to Jazz Ensemble Transcription Library



Class Offerings

9 Sections of IM classes

Period	Mr. Switzer	Ms. Webster	Total Students
0 Period	Concert Band (30)	Concert Band (33	63
1 st Period	Symphony Orchestra (31)	Symphony Orchestra (30)	61
2 nd Period	String Orchestra (24)	String Orchestra (26)	50
3 rd Period		Concert Band (33)	33
4th Period	Jazz Ensemble (22)		22
5th Period	Symphonic Band (64)		64
6th Period			
E .	Total Students (171)	Total Students (125)	293

How will classes work???

- We will be playing instruments in the band room (Yea!)
- Students have been assigned lockers and purchased program locks.
- All students will wear masks. Brass/Woodwind players will wear special masks with slits to allow for playing.
- Brass/Woodwind will have bell covers.
- Students will play daily and turn in weekly practice logs.
- We plan to incorporate some of the software solutions used last year in our curriculum including SoundTrap Music Software.
- Concert dates have been set and we are planning to have the students play together. Audience TBD, but live streaming is possible

What is Needed for a Successful Year

> Instrument

- A good quality instrument in excellent working order
- Some instruments can be borrowed from program
- Accessories (mutes, rosin, reeds, rockstops, set of replacement strings for string players)

> A Comfortable Place to Practice Music

Communicate as a family to provide the best compromise for private (semi private?),
 distraction free (distraction minimized?) daily music making space.

> Smart Music and SoundTrap Subscriptions

Music Boosters will sponsor student subscriptions

> CHS IM T-shirt and sweatshirt

Can be purchased online via the website cost is \$15 for a t-shirt, \$27-sweatshirt, \$35-both. To be worn for informal performances. (Football, rally, Save the Music, etc.)

> Concert Attire

A \$15 cleaning fee required. Students will be fitted for their concert attire.

What is needed to Start the Year Successfully

The following forms should have been completed and turned in electronically Tuesday, August 16.

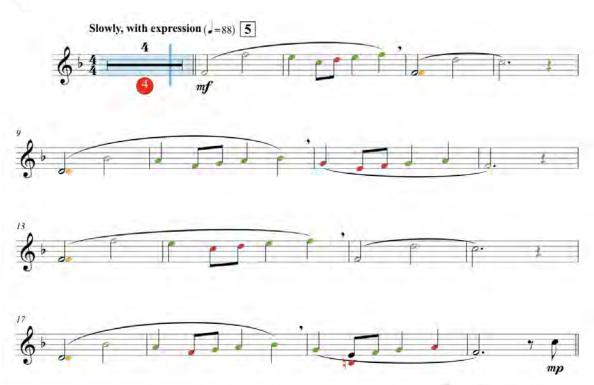
- > CHS IM Handbook & Contract
 - Parent Agreement
 - Student Agreement

Our Handbook can be found on the website www.carlmontmusic.com

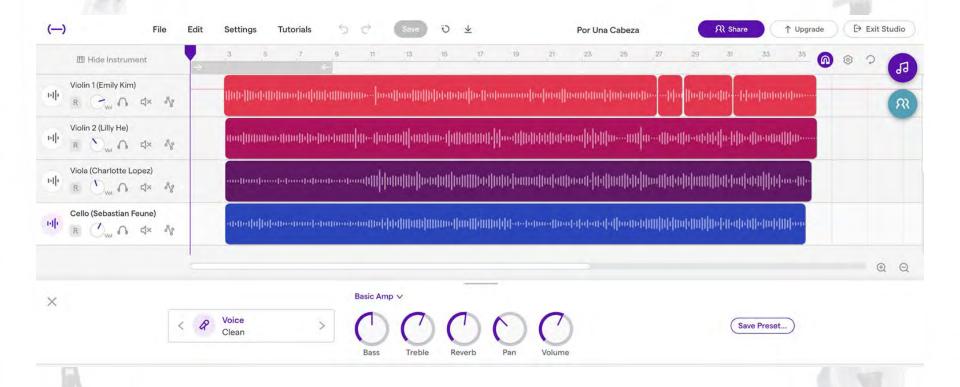
The signature forms can be found on your student's **Canvas.**

<u>Practice Records</u> will be due by 11:59 pm each Monday.

Smart Music Demo



SoundTrap Demo



Concert Attire Summary

Music Group	CMB Provides	Parent/Student Provides	
Concert Band	For Boys: Tie & Cummerbund For Girls: N/A	For Boys: Tuxedo Shirt, Black Dress Pants, Black Socks, Black Dress Shoes For Girls: White Blouse, Black Skirt or Black Dress Pants, Black Dress Shoes	
Symphonic Band	For Boys: Tie, Cummerbund, Tuxedo Pants & Jacket For Girls: Black Velvet Top & Black Skirt	For Boys: Tuxedo Shirt, Black Socks, Black Dress Shoes For Girls: Faux Pearl Necklace, Black Dress Shoes	
Jazz Ensemble	For Boys & Girls: N/A	For Boys & Girls: Black Button-down Shirt, Black Dress Pants, Black Socks, Black Dress Shoes and a colorful tie	
String Orchestra	For Boys: Tie & Cummerbund For Girls: N/A	For Boys: Tuxedo Shirt, Black Dress Pants, Black Socks, Black Dress Shoes For Girls: White Blouse, Black Skirt or Black Dress Pants, Black Dress Shoes	
Symphony Orchestra	For Boys: Tie, Cummerbund, Tuxedo Pants & Jacket For Girls: Black Long Dress	For Boys: Tuxedo Shirt, Black Socks, Black Dress Shoes For Girls: Faux Pearl Necklace, Black Dress Shoes	

Instrumental Music Calendar 2021-2022 -- 1st Semester

Note: dates are subject to change

September 21 (Tue) Music Booster Meeting – 7 pm ZOOM

(All parents are encouraged to attend)

October 8 (Fri) Home Football Game vs. Aragon HS – 7:30 pm (Pep Band)

October 29 (Fri) HOMECOMING Football Game vs. Menlo HS – 7:30 pm (Pep Band)

November 5 (Fri) Home Football Game vs. Sequoia HS – 7:30 pm (Pep Band)

November 29 (Mon) Tentative - All-State Audition Applications and Recordings are Due

November 30 (Tues) Dress Rehearsal – Concert Band 6:30-8:30pm

Winter Concert Series

December 1 (Wed) Winter Concert – 7 pm (String Orchestra, Concert Band)

December 2 (Thur) Winter Concert – 7 pm (Symphonic Band, Symphony Orchestra)

December 3 (Fri) Winter Concert – 7 pm (Jazz Ensembles and Combos)

Instrumental Music Calendar 2021-2022 – 2nd Semester

Note: dates are subject to change

February 3-6 (Th-Su) Carlmont Musical (TBD)

February 17-20 CASMEC - All-State Conference

March 4 (Fri) Chamber Music Night – 7:00 pm

March 18-19 (Fri-Sat) Santa Cruz Jazz Festival (Jazz Ensemble)

April 24 (Sa) Save the Music Festival (Concert Band/String Orchestra)

May 10 (Tues) Dress Rehearsal – Concert Band 6:30-8:30pm

Spring Concert Series

May 11 (Wed) Spring Concert – 7 pm (String Orchestra, Concert Band)

May 12 (Thur) Spring Concert – 7 pm (Jazz Ensembles and Combos)

May 13 (Fri) Spring Concert – 7 pm (Symphonic Band, Symphony Orchestra)

June 3 (Fri.) Graduation – 10:00 am (Symphonic Band and guests)

Instrumental Music Calendar 2020-2021

- Subject to change: The calendar is subject to change. If a change occurs, your student will be informed in class.
- Teamwork: Each IM ensemble is a TEAM. Each performer is important to the ensemble's success.

Enhance Your Student's Music Education

- Practice instrument regularly
- Private lessons (certificate of merit/music theory)
- Youth orchestras (PYO, CYS)
- Summer camps (Cazadero, Stanford Jazz Workshop, Pacific Music Camp, Hayward-LaHonda, PYO, Idyllwild, Interlochen)
- Music mentoring
- Chamber Music Night (solos, ensembles)
- CHS Musical Pit orchestra
- All-State Orchestra and Band (see CHS IM calendar for deadline)

Spring Auditions/Moving Up

- Auditions for Carlmont students to move up to Symphonic Band, Symphony Orchestra or Jazz Ensemble will be held in the spring. Students will be given ample time to prepare for their audition.
- Depending on openings and type of instrument, moving up can be very competitive.
- Areas of need: french horn, low brass, bassoon, viola, bass (consider having your student change to one of these instruments-- it's never too late to try something new!)

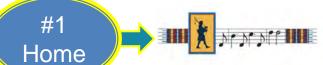
Communication

The primary communication methods for the IM program and CMB are:

- > <u>Music teacher to student during class</u> (teaching the students to be responsible)
- > Canvas
- > Our website: carlmontmusic.com
- > Our parent classroom representatives
- ➤ Google Group [chsinstrumental]- you'll receive an email within a week regarding the Google Group please look for it! If you don't receive by next week, please email Heather Mannion at hwmannion@me.com to be added. Don't miss out on important information!!!
- > Cut Time
- Remind App Student Reminders, announcements, coordinating
- > Parent meetings (New Parent Orientation, Back-to-School Night and Carlmont Music Booster Annual Meetings)

Instrumental Music Website www.carlmontmusic.com

Home page



Carlmont Instrumental Music

HOME ABOUT US V AUDITIONS CLASS INFO & FORMS V PLAY ON MERCHANDISE DONATE V VOLUNTE



Welcome

Welcome to Carlmont Instrumental Music, a program that offers classes in Concert Band, Symphonic Band, String Orchestra, Symphony Orchestra, and Jazz Band. Lead music instructor, Brian Switzer, and assistant music instructor, Jordan Webster, work closely with students to foster their performance confidence, aesthetic perception, creative expression, responsible citizenship, and an awareness of the historical and cultural heritage of music through performance. The two instructors team-teach many of their classes in order to offer students more personal attention and guidance.



WHAT PLAY ON MEANS TO ME



#4 Play

The slogan "Play On" can have many connotations. The surface-level meaning would be continuing to play my instrument from fourth... Read more

Kaitlyn 1st Period Symphony Orchestra

Read more Play On comments

UPCOMING EVENTS

New Parents Instrumental Music Information Night #2

#3 Calendar

Instrumental Music Website

www.carlmontmusic.com



Carlmont Instrume.

#5 Merchandise

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MERCHANDISE

DONATE V

VOLUNTEER

Buy Merchandise

T-shirts, sweatshirts, and other merchandise purchased online will be distributed to your student in class approximately one-week after purchase is made. On the online purchase check-out page under Special Instructions make sure you enter the name of the student and his/her music class.

You can also download and fill out this order form and have your student bring it back to class.

VP.

Show your Scots pride!!

View Cart

New! CMB Coffee Mug

For questions or comm







er, please email the Carlmont Music Boosters Volunteers

WHAT PLAY ON MEANS TO ME



Music has always been and will always be an integral part of our lives.

Giovanni

1st Period Symphony Orchestra

Read more Play On comments

UPCOMING EVENTS

New Parents Instrumental Music Information Night

August 18 @ 7:00 PM - 8:30 PM

View All Events

Instrumental Music Website

www.carlmontmusic.com



Carlmont Instrumental Music

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Volunteer

The Carlmont Instrumental Music program relies on its numerous parent volunteers to support the instrumental music program. As volunteer opportunities arise and are developed for the 2020-2021 school year, Signup Genius links will be posted here. We encourage you to reach out to us to share ideas or ask questions using our CMB Volunteers email link.

THE FOLLOWING BOARD POSITIONS ARE OPEN:

TO SIGN UP FOR VOLUNTEER ACTIVITIES FOR THE 2020/2021 ACADEMIC YEAR, PLEASE CLICK ON THE RELEVANT "SIGNUP GENIUS" LINKS BELOW.

Questions, please **Email CMB Volunteers**

WHAT PLAY ON MEANS TO ME



because you love to play,

ve to play

#6 Sign up to volunteer

Tymofiy eriod Concert Band

comments

PCOMING EVENTS

New Parents Instrumental Music Information Night

August 18 @ 7:00 PM - 8:30 PM

View All Events

Parent Involvement/Volunteer Opportunities

Common fallacy of new high school parents is....

"Now that my student is in high school, I don't need to volunteer as much as my student and the school need me less."

So. Not. True!

Volunteering - Options for All

We need each family to volunteer to support our music teachers!!!

Carlmont Music Boosters has volunteer roles that are evolving as the program need change.

- > Uniform Chairs Maintain, distribute and clean uniforms with a team of volunteer help
- > **NEW Pep Band** Parental support during athletic performances
- > Librarian/Administrative Support Flexible but consistent classroom help for teachers (will need to be screened school/district volunteer)
- > NEW "Volunteer Brigade" Volunteers ready to help for small, defined program needs
- > Communications Chair Learn the ropes from our current team before taking over in 2022
- Webmaster Learn the ropes from our current Webmaster before taking over in 2022

Please contact Heather Mannion to see how YOU can help!!

Volunteer - Music Mentoring

With the pandemic and the effect it has had on the elementary school programs, mentoring is more important than ever to rebuild the music pipeline!!

Carlmont Students have one-on-one sessions using Zoom, with beginning musicians in Belmont-Redwood Shores Elementary School District 4th and 5th grade.

Regular in person lessons outside of the Belmont Library.

One to three lessons per week (based on availability)
Volunteer hours recorded for Community Service credit
Early October through late May

How the IM Program is Funded

- This year the District has agreed to cover the IM teachers' salaries
 & benefits for 5 out of the 9 IM sections and the Carlmont
 Academic Foundation (CAF) will cover the remaining 4 sections.
- For the non-salary program costs (i.e., sheet music, instrument repairs, instrument purchases, uniforms, etc), the District & CAF will provide approximately \$3,600 in funding or \$12 per student.
- On average, the IM program costs (excluding teacher salaries) is approximately \$217 per student.
- Carlmont Music Boosters (YOU, the parents) covers the difference of \$205 per student through donations, concert tickets, and bake sales.
- Tonight is our kick-off for our Annual Donation Drive! Please consider visiting our Website www.carlmontmusic.com and click on the DONATE button!

CHS Music Boosters—YOU!

Our music program would not be what it today without the support of our community of parents. Your donations make it possible to be able to offer this amazing program to any student interested in instrumental music.

Every little bit helps, so give what you are comfortable giving. Below are some examples of how your donation can benefit the program!

\$150 – *Performer*

\$200 – **Section Leader**

\$250 – *Concertmaster*

\$300 – *Conductor*

\$500/+ - *Maestro*

Pay for (2) Musical Scores

Soundtrap subscriptions for several students

Covers (1) group entrance to CMEA festival

(1) Low end intermediate bass bow

Pay for a clinician for a semester

Thank you for Attending Tonight and Welcome to the Instrumental Music Family!!!

> Please visit our website to learn more.

➤ Please consider making your MB donation to support Carlmont Music.

